# Freedom Project Case Study

**“To My Old Master”**

Name __________________________________________

1. Who wrote this letter and to whom was it written?

2. What *caused* the author to write this letter?

3. What is the author’s *purpose*?

4. What is author’s *point of view*?

5. Contrast the *perspectives* of the individual who wrote the letter and the individual to whom the letter was written?

6. Is this letter a *primary* source or a *secondary* source? Explain why.

7. What does this letter help us to understand about what life was like for slaves then freedmen before and after emancipation? Complete the T-Chart below to draw attention to the *changes*.

<table>
<thead>
<tr>
<th>Slave Before Emancipation</th>
<th>Freedman After Emancipation</th>
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8. What, if anything, does the letter suggest remained the *same* over time?

9. What freedoms does the author indicate he now enjoys?

10. Use one colored highlighter to color over any 2-3 *facts* you uncovered in the letter. Use a different colored marker to color over 2-3 *interpretations* you uncovered in the letter.

11. Is there any information in the letter that suggests you should be careful not to draw broad conclusions about life for freedmen after emancipation?

12. How might this letter be of *use* to someone who is planning to write about the Reconstruction era?